

The 5th International Conference of Association of Korean Language Education Research

- ◇ **Theme:** Navigating Heritage Language Education and Plurilingualism in the Era of New Diaspora
- ◇ **Date:** June 23(Tue)-25(Thu), 2026
- ◇ **Place:** University for Foreigners of Siena, Italy (Aula Magna, Aula 1, Aula 3, Aula 10, Aula 11)
- ◇ **Hosted by:** Association of Korean Language Education Research,
The Centre of Korean Research and Studies “Yun Dongju” (CeSK)
- ◇ **Organized by:** The Center for Korean Literature & Language Education in Korea University
- ◇ **Sponsored by:** Visang Education Inc., Sanoipyoungnon Academy Co.,Inc.,
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Program Schedule

[Day 2] June 24(Wed), 2026						
Congratulatory address (place: Aula Magna)						
13:10	Opening Remarks	Eunju Jeon (Pusan National University)				[Moderator] Jungsu Kim
13:30	Congratulatory Remarks	1. Imsuk Jeong (Università per Stranieri di Siena) 2. Giuseppe Marrani (Università per Stranieri di Siena)				
13:30 ~ 14:20	Keynote Address 1	Education of Native Languages and Plurilingualism in the New Diaspora Era Kwankyu Lee (Korea University)				
14:20 ~ 15:10	Keynote Address 2	Korean Language Education for the AI-Native Generation Jieun Kiaer (University of Oxford)				
<Coffee Break> 15:10 ~ 15:45						
Topic presentation(1)						
time	Session 1 (Aula 1) Generative AI, Digital Transformation, and Korean Language Education Chair: Myungsun Shin	Session 2 (Aula 3) Assessment, Testing, and Measurement in Korean Language Proficiency Chair: Jiun Song	Session 3 (Aula 10) Grammar, Vocabulary, Discourse, and Linguistic Structure Chair: Bon-Kwan Koo	Session 4 (Aula 11) Diaspora, Multiculturalism, KSL, and Identity Chair: Eunju Jeon	Session 5 (Aula Magna) Literature, Reading, Narrative, and Cultural Education Chair: Myoungsoon Kim	
15:45 ~ 16:05 (20')	Interpreting Interactional Development in Korean L2 Academic Writing : A Comparison of Human and AI EvaluationA Comparison between ChatGPT and Teacher Ratings	A Case Study of an AI-Based Automated Feedback Platform in a Korean Listening Course for Intermediate Learners	An Interpretive Study of the North Korean Reference Book <The Meaning and Origin of Korean Vocabulary>	E-lectures in K-Studies : case study of a Hungarian university and high school class	Foreign Language Education Policy and Korean Language Education in Taiwan	
	WANG YAN (Universiti of Malaya)	Kukjin Kim & Jaehark Chung (Università per Stranieri di Siena)	Hyeonah Oh (Kangwon National University), Dongen Chi (Yanbian University)	Ramóna Fajkuszné Kovács (Eötvös Loránd University, Hungary)	Byungsun Park (National Chengchi University, Taiwan)	
16:05 ~ 16:25 (20')	The Future Directions of Literacy Education in the Age of AI	Contents and Academic Significance of Goryeo Icheonjamun (The Two-Thousand Character Classic of Goryeo)	The Scripturalization of Korean and Its Implications for Korean Language Education	New Horizons for Korean Literature as World Literature and Literary Education in the Era of New Diaspora	Analysis of Writing Problems According to Writing Factors of Middle-Aged Writers	
	Hyuk Suh (Ewha Womans University)	Changhui Lee (Korea University)	Yupum Kim (Korea University)	Jihye Kim (Ewha Womans University)	Oksoon Yoo (Suncheon National University)	

16:25 ~ 16:45 (20')	Exploring New Possibilities for Learning Dialogue Education Using Generative AI	A Study on High School Students' Perceptions of Regional Dialect in Busan	The Dynamics of Explanation and Narrative: An Analysis of Narrative Functions in Korean University Students' Informative Speaking	The New Diaspora Era, The Literary-Educational Potential of Korean SF	A Study on the Self-confessional Characteristics of Epistolary novels and Reliability of Narrators
	Seunghyun Kim (Hongik University)	Hyeongtae Kim (Pusan National University)	Sooyeon Yang (Seoul National University)	Namkyung Yeon (Ewha Womans University)	Suji Kim, Seoyul Kim (Hanyang University)
16:45 ~ 17:05 (20')	Can AI Support the Academic Socialization of Elementary KSL Learners? -In the Context of Classroom debate in History-	A Study on the Development of a Speaking Anxiety Scale for Korean Language Learners	The function of grammatical metaphor in Topik writing	The Issue of "Authorial Intention" in Literary Education	Vocabulary Education for Multicultural Students: An Analysis of the KSL Digital Textbook 'Korean for Everyone'
	Semi Lee, Soyeon Min (Seoul National University)	Hyeryun Kim (Ajou University)	BAI HAO (Korea University)	Meesook Choi (Sangmyung University)	Wonsun Lee (Pusan Sinjeong Elementary school)
Panel Discussion		17:05~17:30 (25')		Discussion and Q & A	

[Day 3] June 25(Thu), 2026					
Topic presentation(2)					
time	Session 1 (Aula 1) Generative AI, Digital Transformation, and Korean Language Education Chair: Hyuk Suh	Session 2 (Aula 3) Assessment, Testing, and Measurement in Korean Language Proficiency Chair: Changhui Lee	Session 3 (Aula 10) Grammar, Vocabulary, Discourse, and Linguistic Structure Chair: Yupum Kim	Session 4 (Aula 11) Diaspora, Multiculturalism, KSL, and Identity Chair: Meesook Choi	Session 5 (Aula Magna) Literature, Reading, Narrative, and Cultural Education Chair: Byungsun Park
10:00 ~ 10:20 (20')	A Multidimensional Analysis of Writing Assessment Tendencies among Secondary Korean Language Arts Teachers and GPT -A Case Study of Middle School Students' Pro-Con Argumentative Writing Assessment-	The Effects of Computer Literacy on Writing Performance in the TOPIK IBT	Academic Discourse and Metapragmatic Awareness of Korean Language Learners for Academic Purposes(KAP)	The Diaspora Represented in Classical Korean Literature	A Study on Self-Narrative Writing Education for Middle School Students : Focusing on Han Kang's Novels and Nobel Prize Lecture
	Myungsun Shin (Inha University)	Jihyun Kim (Suncheon National University)	Yawei Li (Seoul National University)	Myeonghee Suh (Hannam University)	Eunyoung Jo (Joongbu University)
10:20 ~ 10:40 (20')	A Study on Language Usage Aspects in the AI Native Generation and Korean Data Governance	Systematizing Negotiation Strategies in Korean Language Education	An Exploration into the Expandability of Discourse- and Context-Based Instruction on Semantic Relations	Digital Diaspora and Korean Language and Cultural Education: Focusing on International Students for Academic Purposes	A Critical Analysis of the Reading Domain in the Korean Language Curriculum
	Kiyoun Yi (National Institute of Korean Language)	Eunju Jeon (Pusan National University)	Heeseong Shin (Gyeongsang National University)	Hyeonjeong Lee (Inha University)	Myoungsoon Kim (Pusan National University)
10:40 ~ 11:00 (20')	Exploring Lexical and Grammatical Instruction through an Analysis of Rewriting Using Generative AI	A Study on Teachers' and Learners' Perceptions of Teacher Roles and Oral Corrective Feedback in Korean Speaking Classes	The Meaning of Authorship in the AI Era and the Role of Grammar Education -Based on Aspects of Authorship Implemented in AI-Utilized Writing by Pre-service Elementary Teachers-	The Diaspora of International Students in Korean High Schools: A Phenomenological Study	Women's Boundary-Crossing and Self-Exploration in Early 19th-Century Travelogues
	Soyoung Choi (Pusan National University)	Sosan Kang (Busan University of Foreign Studies)	Minkyong Je (Chuncheon National University Of Education)	Jungsu Kim, Chorong Noh (Pusan National University)	Jiun Song (Hongik University)
Panel Discussion		11:00~11:25 (25')		Discussion and Q & A	
Professional Development Session & Closing address (Aula Magna)		11:30~11:50 (20')		Research Ethics Workshop	
				EunJu Jeon (Pusan National University)	
				[Moderator] Jungsu Kim	